

Name/Date :

Unit 2 Test Review & Project 3 tips

- A unit test takes what you have learned throughout the unit and makes connections between the big ideas; it brings together the important things that you have learned.
- We have used six “focus questions” to get at these big ideas:
 1. How did European and British ideas of self, state and the world change after the Enlightenment?
 2. How did the British transition from a monarchy to a limited democracy?
 3. What resulted from the quest for a Northwest Passage to the Orient?
 4. How did the Hudson’s Bay Company come to be?
 5. How was Britain transformed into an industrial nation?
 6. What was lost and gained through the Industrial Revolution?

When will your test be? _____ (after all presentations are done)

What will your test look like? Three written responses:

- A response to question 1 or 2
- A response to question 3 or 4
- A response to question 5 or 6

What should you do to get ready for it? Organize your understanding using the chart below:

Focus Question you want to answer:	Evidence of your learning—record information you’ve gathered in the unit like events, key terms, individuals, key concepts, dates, places, etc. This will mean finding the big ideas in your notes from sheets 2A to 2L (and your own notes)	Describe or mention the significance of the evidence from the previous column. Why are they important to include? How do they help to answer the focus questions?

Project tips:

- You should have done some thinking and chosen your project topic by now.
- Your topic should involve some research—an interview, Internet research, or book research (see Mrs. Salter in the library if you run out of research notes pages or works cited pages)
- Decide on how you will deliver your project. Are you going to do a presentation? Will it be a poster? A video? Keep your deadlines in mind! All presentations/projects must be done **BEFORE** the unit test!
- Are you just going to share information, or are you actually going to demonstrate something? See me if you have special requirements (and I need to be made aware of any safety concerns).
- How will your project be assessed? It's worth 60 marks: 20 for your preparation (research, organization, personal connections, etc.), 20 for the depth to which you explored your subject and 20 for the "presentation" part (poster, in-class presentation, video, or what-have-you). **IN OTHER WORDS**, you get marks for the work you've put in, the insight you've gained and your ability to demonstrate your learning to the class.

Space for additional planning...what does your Heritage Skills or Invention Project look like? What will you do to earn those 60 marks?